

# Cloquet Area Alternative Education Programs

## Extended Day High School Enrollment Form and Continual Learning Plan

Legal Name: \_\_\_\_\_ Home Phone: \_\_\_\_\_

Student must provide a form of communication they will have access to. All communications with the EDHS teacher will be over the phone (call or text) or via email. Student cell phone number and/or student email is required.

Student Cell Phone \_\_\_\_\_ Student Email \_\_\_\_\_

Address: \_\_\_\_\_ City: \_\_\_\_\_ Zip Code: \_\_\_\_\_

Birth Date: must be 16 \_\_\_\_\_ Grade: \_\_\_\_\_ (in 2020-21) Race: \_\_\_\_\_

Referring School District: \_\_\_\_\_

Counselor's Name: \_\_\_\_\_

Does the student have an IEP or 504 Plan? \_\_\_\_\_ Yes \_\_\_\_\_ No

If yes, where are the accommodations? \_\_\_\_\_

Parent's Name: \_\_\_\_\_

Address (if different from student): \_\_\_\_\_

\_\_\_\_\_  
*For the dual enrolled students, the alternative programs and the resident district are responsible for the following record keeping required by state statute 124D.128. The resident district's information, in addition to information on this form, comprises the student's continual learning plan. 1) The student's learning objectives and experiences, 2) Assessment measurements used to educate a student's objectives, 3) Requirements for grade level progression, and 4) Records of which objectives were unmet.*

Students currently attending an area High School must have permission from their counselor or principal to enroll in Extended Day High School summer classes.

\_\_\_\_\_  
Counselor's Signature (email acknowledgment accepted) Date

\_\_\_\_\_  
Student's Signature (email acknowledgment accepted) Date

\_\_\_\_\_  
Parent's Signature (email acknowledgment accepted) Date

\_\_\_\_\_  
Program Coordinator's Signature

\_\_\_\_\_  
Date of Registration

## PARTICIPANT CHARACTERISTICS

(Please check all that apply)

REFERRED BY:

School \_\_\_\_\_

Self \_\_\_\_\_

Parent \_\_\_\_\_

Other \_\_\_\_\_

### HIGH SCHOOL GRADUATION INCENTIVES (school, self, or parent referrals) Under Age 21

- \_\_\_\_\_ Performs substantially below the performance level for pupils of the same age in a locally determined achievement test
- \_\_\_\_\_ Is at least one year behind in satisfactorily completing coursework or obtaining credits for graduation; or completing coursework or obtaining credits for graduation
- \_\_\_\_\_ Is pregnant or is a parent
- \_\_\_\_\_ Has been assessed as chemically dependent
- \_\_\_\_\_ Has been excluded or expelled according to sections 127.26 to 127.39
- \_\_\_\_\_ Has been referred by a school district for enrollment in an eligible program pursuant to section 126.23
- \_\_\_\_\_ Is a victim of physical or sexual abuse
- \_\_\_\_\_ Has experienced mental health problems
- \_\_\_\_\_ Has experienced homelessness sometime within six months before requesting transfer to an eligible program
- \_\_\_\_\_ Speaks English as a second language or has limited English proficiency

### TARGETED YOUTH AND OTHER REFERRAL CHARACTERISTICS (school referrals only)

- \_\_\_\_\_ Has been a victim of documented peer severe verbal harassment, physical harassment or sexual harassment
- \_\_\_\_\_ Has been a victim of reported peer verbal, physical or sexual assault
- \_\_\_\_\_ Has been suspended for disruptive, dangerous or violent behavior
- \_\_\_\_\_ Has had attendance problems, but has not been suspended
- \_\_\_\_\_ Has demonstrated a poor attitude toward learning, class participation, self motivation and responsibility
- \_\_\_\_\_ Has low self-esteem
- \_\_\_\_\_ Has dropped out of school
- \_\_\_\_\_ Has failed enough credits so as to be behind in the ability to graduate with classmates
- \_\_\_\_\_ Has a need for individual attention for academic, personal and/or social problems
- \_\_\_\_\_ Has a fear of school
- \_\_\_\_\_ Has been retained at any time
- \_\_\_\_\_ Has changed schools often
- \_\_\_\_\_ Is below one or more grade levels in achievement

### STUDENTS AT LEAST 21 YEARS OF AGE (school or self referrals)

- \_\_\_\_\_ Eligible for re-employment insurance benefits or has exhausted the benefits
- \_\_\_\_\_ Eligible for, or is receiving income maintenance and support services, as defined in section 268.0111, subdivision 5
- \_\_\_\_\_ Eligible for services under the displaced homemaker program, state wage subsidy program, or any programs under the Federal Jobs Training Participation Act or its successor

## Course Offerings

Counselors must select specific classes and quarters. Each quarter class is .25 credit.  
If more than 2 classes are selected, please indicate the order they should be taken in.

How Many Credits Needed?  
\_\_\_\_\_ English  
\_\_\_\_\_ Social Studies  
\_\_\_\_\_ Math  
\_\_\_\_\_ Science

### Electives

|  |         |         |         |         |
|--|---------|---------|---------|---------|
| Introduction to Information Technology 1 | Q1_____ | Q2_____ | Q3_____ | Q4_____ |
| Healthy Living                           | Q1_____ | Q2_____ | Q3_____ | Q4_____ |
| Personal Finance                         | Q1_____ | Q2_____ |         |         |

### English

|                               |         |         |         |         |
|-------------------------------|---------|---------|---------|---------|
| Language Arts 9               | Q1_____ | Q2_____ | Q3_____ | Q4_____ |
| Language Arts 10              | Q1_____ | Q2_____ | Q3_____ | Q4_____ |
| Language Arts 11              | Q1_____ | Q2_____ | Q3_____ | Q4_____ |
| Language Arts 12              | Q1_____ | Q2_____ | Q3_____ | Q4_____ |
| Literacy and Comprehension II | Q1_____ | Q2_____ |         |         |

### Math

|             |         |         |         |         |
|-------------|---------|---------|---------|---------|
| Algebra I   | Q1_____ | Q2_____ | Q3_____ | Q4_____ |
| Algebra II  | Q1_____ | Q2_____ | Q3_____ | Q4_____ |
| Geometry    | Q1_____ | Q2_____ | Q3_____ | Q4_____ |
| Pre-Algebra | Q1_____ | Q2_____ | Q3_____ | Q4_____ |

### Social Studies

|                         |         |         |         |         |
|-------------------------|---------|---------|---------|---------|
| Economics               | Q1_____ | Q2_____ |         |         |
| Human Geography         | Q1_____ | Q2_____ | Q3_____ | Q4_____ |
| Survey of World History | Q1_____ | Q2_____ | Q3_____ | Q4_____ |
| U.S. Government         | Q1_____ | Q2_____ |         |         |
| U.S. History I          | Q1_____ | Q2_____ | Q3_____ | Q4_____ |
| U.S. History II         | Q1_____ | Q2_____ | Q3_____ | Q4_____ |
| Career Explorations     | Q1_____ | Q2_____ |         |         |
| Psychology              | Q1_____ | Q2_____ | Q3_____ | Q4_____ |

### Science

|                       |         |         |         |         |
|-----------------------|---------|---------|---------|---------|
| Biology               | Q1_____ | Q2_____ | Q3_____ | Q4_____ |
| Chemistry             | Q1_____ | Q2_____ | Q3_____ | Q4_____ |
| Environmental Science | Q1_____ | Q2_____ | Q3_____ | Q4_____ |
| Physical Science      | Q1_____ | Q2_____ | Q3_____ | Q4_____ |
| Physics               | Q1_____ | Q2_____ | Q3_____ | Q4_____ |